

Effective Learning & Teaching in Aberdeen City

Challenge and Enjoyment

Learners will...

- Experience open ended tasks that challenge thinking
- Be motivated by their learning and successes in a wide range of learning environments and enjoy the associated recognition
- Experience differentiation according to ability and preferences
- Benefit from the creative use of resources available
- Believe in themselves, develop resilience and a 'can do' attitude

Progression

Learners will...

- Set aspirational targets and receive quality feedback on how to improve
- Build on prior learning from 3-18 and into the world of work
- Be supported to define success criteria to measure success
- Progress at an appropriately challenging pace
- Receive timely support/enrichment when appropriate

Breadth

Learners will...

- Learn in a wide range of contexts and environments
- Undertake interdisciplinary learning to enable them to make meaningful connections across learning
- Participate and engage in the life and ethos of the school and wider community
- Experience a broad and general education

Depth

Learners will...

- Routinely develop and practise higher order thinking skills
- Apply learning in different and unfamiliar contexts
- Interact with, justify and collaborate with others during learning tasks

Personalisation and Choice

Learners will...

- Influence the direction of and next steps in learning
- Influence how learning is assessed
- Benefit from some specialisation
- Experience a curriculum that meets and supports their individual learning needs and promotes growth

Coherence

Learners will...

- Experience discrete and interdisciplinary learning that they can transfer to other contexts
- Identify and master transferable skills
- Collaborate with others to enhance depth of learning

Relevance

Learners will...

- Understand what they are learning and why it is important
- Experience a curriculum that connects with their experiences within and outwith the classroom
- Develop up-to-date ICT skills
- Develop skills and learning that will support them reach positive post-school destinations

Pedagogy

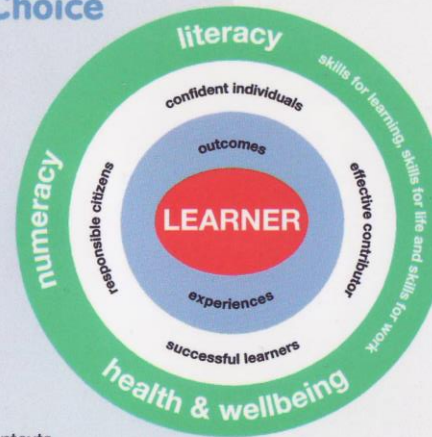
Learning will...

- Be active, engaging and flexible
- Be driven by clear LJ and, where possible, SC negotiated with learners
- Be designed to provide opportunities for achievement
- Be collaborative and interactive
- Be based upon effective AifL strategies
- Be creative and adapted to meet the needs of all learners
- Be designed to provide opportunities for children and young people to understand themselves as learners
- Be planned/assessed in line with CFE

Skills for Learning, Life and Work

Learners will...

- Engage in enterprising tasks
- Apply literacy, numeracy and HWB across the curriculum
- Be challenged to develop higher order thinking skills
- Manage time, plan and organise, communicate, solve problems
- Undertake tasks at short notice, work with others, think critically and creatively
- Learn and continue to learn, take responsibility for their own development and manage and be managed

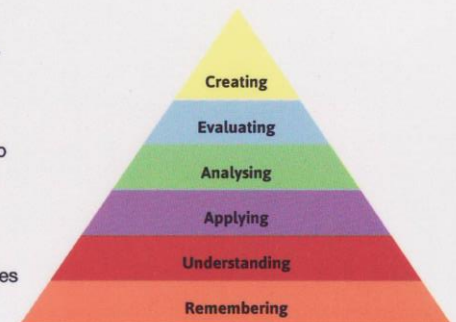


Evaluating

Leaders of Learners will...

- Share practice with colleagues in school, across Teacher Learning Communities and across the authority
- Engage in self and peer reflection
- Use data to measure impact effectively to support evolving practice
- Collaborate to build a culture of self-reflection and improved standards
- Work with staff, pupils, parents and community to agree improvement priorities
- Evaluate practice against the GTCS standards and identify the impact of Career Long Professional Learning

Bloom's Taxonomy



Revised edition by Lorin Anderson (a student of Bloom)